

Wales Safeguarding Procedures - Aims and Principles

The Wales Safeguarding Procedures have been produced to improve safeguarding practice in a number of ways:

- Ensure that practitioners understand their role and responsibilities and know which organisation, team or practitioner has lead responsibility for safeguarding as well as the precise roles of everyone involved;
- Ensure practice is in accordance with the legislative requirements and expectations of the Social Services and Well-being (Wales) Act 2014 and the accompanying safeguarding guidance (Section 7 Volumes 5 and 6 on Handling Individual Cases)
- Offer a framework enabling Regional Safeguarding Boards and agency managers to ensure practice is in accordance with statutory roles and responsibilities and legislative requirements and expectations;
- Enable Regional Safeguarding Boards and agency managers to evaluate the quality of local safeguarding practice and provide a vehicle to facilitate local coordination and challenge.
- Facilitate assessments, plans and interventions that are person-centred and completed within the timescales set out in regulations and guidance;
- Draw on research and best practice to inform decision-making.

The procedures will also set new guidelines specifically for those working with adults at risk:

- Provide guidance to practitioners in contact with adults at risk of abuse and neglect enabling them to identify and address the adult's care, support and protection needs;
- Recognise the importance of engaging with the adult at risk, their family and carers throughout the safeguarding process provided this does not place the adult at further risk of harm;
- Promote positive outcomes by improving the daily lived experience of the adult at risk of abuse or neglect;
- Secure effective partnership working to meet the care, support and protection needs of the adult at risk of abuse or neglect;
- Enable managers and supervisors to guide and support staff to ensure adults at risk are protected from abuse and neglect.